

2021 Advanced Placement® French Language and Culture

About the AP® French Language and Culture Summer Institute

This course is designed to give inexperienced and experienced teachers the tools necessary to develop or update an Advanced Placement French course in a public or private school setting. The workshop will provide a better understanding of the scope and sequence of this course as designed by the College Board. We will analyze proper textbook and supplementary materials, evaluate course examination requirements, and develop curriculum enrichments that facilitate a college level program. Participants will also provide insight into their own educational experiences and further or finetune their teacher development. This course will include presentation by the consultant, small and large group discussions among participants, classroom readings, and CB material analysis as well as practice.

Course Objectives

- Understand the mission statement of the College Board and how it affects the development of an AP French course
- Understand the Course and Exam Description (CED) for AP French Language and Culture
- Develop an AP French scope and sequence that will match one's respective school calendar and state World language academic requirements; create or improve an outline for a year-long instructional plan by Unit and Topic
- Familiarize with AP classroom and understand how to use various resources in AP classroom
- Familiarize with all the CB resources available in addition to CED and MyAP (AP Central, Teacher Community)
- Learn to use data from Instructional Reports to identify student strengths and weaknesses/guide further instruction
- Know how to use strategies and Pedagogical Tools (ongoing throughout the workshop session)
- Develop lesson plans that reinforce topic and skill connections (ongoing throughout workshop session)
- Understand, examine, and develop formative and summative assessment types
- Practice applying scoring guidelines (2019 student samples)
- Have a network of colleagues to share and discuss resources and lesson plans

Tentative Agenda

Day 1-7 hrs

8-10 am ET-Synchronous-Overview of the Course and Exam [PP +CED]

10am-12pm ET- Asynchronous-Review online resources from CB

AP Central (and audit and MyAP):

<https://apcentral.collegeboard.org/courses/ap-french-language-and-culture/exam>

AP French Teacher Community (the official one):

<https://apcommunity.collegeboard.org/web/apfrench>

Answer these questions to check your progress:

1. Am I a member of the AP French Teacher Community?
2. Can I find information from the 2019 Free Response tasks on AP Central?
3. Can I find the released 2017 practice exam in my audit section of AP Central?
4. Do I understand what MyAP has to offer?

*The 2020 Practice Exam was not ever administered to students, but it follows the format of the exam precisely.

1-3 pm ET-Synchronous-Course Design and Skills-CED + 2017 Practice exam (Part A)

3-4 pm ET-Asynchronous-2017 Practice exam (Part B)-The various types of print and audio materials and the types of skills associated to them

Answer these questions to check your progress:

5. What types of print material are there on the exam?
6. What types of audios are there on the exam?
7. Will I incorporate all types of material in a single lesson? What does the CED tell me about that?

Day 2-7 hrs

8-10 am ET- Synchronous-2017 Practice exam/Discussion of MC + Intro to Free Response tasks

10 am-12 pm ET- Asynchronous-Free Response 2019 Q 1+2 (E-mail reply and Essay prompts plus student samples and scoring guidelines)

Answer these questions to check your progress:

8. What stands out in the scoring guide for the e-mail reply?
9. While looking at the 2019 e-mail student samples, what do you notice about proficient students? What can they do?
10. What did some students not do well or appropriately?

1-3 pm ET-Synchronous

- Discussion of Free Response 2019 Q 1+2 (E-mail reply and Essay prompts plus student samples and scoring guidelines): <https://apcentral.collegeboard.org/courses/ap-french-language-and-culture/exam>
- Best practices/strategies for writing emails and essays

3-4 pm ET- Asynchronous-2019 Free Response Q 3 (Conversation student samples and scoring guidelines)

Answer these questions to check your progress:

11. What is an outline or a "schéma"? What is its purpose?
12. How many times does a student hear each utterance from the interlocutor?
13. How much time does a student have to answer each question or reply to a comment?

Day 3-7 hrs

8-10 am ET- Synchronous-Discussion 2019 conversation samples and scoring guidelines

Answer these questions to check your progress:

14. How do I practice the conversation with my students in AP?
15. How do I practice the conversation in earlier years?

10 am-12 pm ET- Asynchronous-2019 Free Response 4 (Cultural Comparison student samples and scoring guidelines)

Answer these questions to check your progress:

16. How do I practice the cultural comparison with my students in AP? Strategies and best practices.
17. How do I practice the cultural comparison in earlier years? Strategies and best practices.

1-3 pm ET- Synchronous-Discussion comparison samples and scoring

3-4 pm ET- Asynchronous-overview of strategies and tools for efficiency/Vertical planning [see documents on vocabulary, grammar summaries etc.]

What have I learned so far?

20. Presentational writing strategies and tools:
21. Interpersonal writing strategies and tools:
22. Presentational speaking strategies and tools:
23. Interpersonal strategies and tools:
24. Interpretive strategies and tools:

Day 4-6 hrs

9-11 am ET- Synchronous

- Review what needs to be in a unit: theme/context/essential questions/resources (print and audio material types)/targeted skills/activities/assessments
- Overview specific units (units 2 & 6)

How many units do I currently have that are ready to be used (disclaimer: a unit is never 100% done until you have used it with students and you may need to modify it again and again)?

11am-12pm ET- Asynchronous

- Outline your 6 units planned over the school calendar year
- Start planning a unit or develop an existing unit using MyAP

1. When will you teach Unit 1, 2... for how long?
2. What context and questions will you explore?
3. What resources will you use
4. What skills will you target?
5. What formative and summative assessment will you give?

1-3 pm ET- Asynchronous-Develop or improve/finalize a unit using MyAP

3-4 pm ET- Synchronous- Discussion of planned units-peer review

Day 5-3 hrs

9-11 am ET- Synchronous:

- Using instructional planning reports to identify student strengths and weaknesses and further guide instruction
- Discussion of planned units-peer review

- Sharing Units & Resources

11am-12pm ET- (A)synchronous

- Finding resources in MyAP for a summative type of assessment to be used in an existing unit

What to bring:

Items you should have access to during the week include:

- A laptop computer/ tablet
- A favorite lesson or practice to share
- A copy of your school's academic calendar
- A copy of the textbook you will be using next year (if you have access to one)

Instructor:

Eliane Kurbegov is a native speaker of French who has taught French at the high school and college levels in Florida and Colorado. Eliane has been involved with the College Board and AP testing in many capacities. She is a consultant for the College Board, leads AP workshops and Summer Institutes and is the monitor of the AP French Teachers Community website for the College Board. She has consistently participated in AP readings as a table and question leader. Eliane has authored several books published by McGraw-Hills in addition to having co-authored the AP Textbook Thèmes as well as the Barron's AP French Language and Culture Guide.