

2021 Advanced Placement® German Language and Composition

About the AP® German Language and Composition Summer Institute

This workshop is designed for both new and experienced AP German teachers. We will be working to achieve the following objectives:

- Warm-up to get acquainted with each other
- Familiarize ourselves with the exam to get comfortable with the format and the scoring practices
- Explore all resources provided by the CollegeBoard
- Focus on teaching tips, assessments, and feedback strategies
- Review materials available on AP Classroom, AP Central, and the AP Community, as well as other resources
- Reveal audit expectations and explore resources
- Discuss how to use the themes and authentic materials and what resources are appropriate and expected
- Expand on the unit guides provided by the College Board by developing activities that prepare students for the exam and university placement/courses

Specific logistics for the on-line version of the course:

Morning sessions are synchronous instruction and instructor/participant interaction. Participants must be present the entire time. The instructor will build in breaks in order to stretch and refocus. The afternoon sessions are at the discretion of the participants. Participants are free to decide if they want to work individually, with one partner, or in small (3-5 persons) groups. They are expected to work 2 hours each afternoon, developing activities, collaborate, and share ideas. The instructor will be available for “office hours” for 2 hours in the afternoon to answer questions and check in.

Tentative Agenda

Day 1

Morning Session 8:30 – 12:30 (synchronous)

1. Introductions and Logistics
 - a. Virtual “Getting to Know Each Other “
 - b. Agenda and expectations
2. AP German Language and Culture - Overview
 - a. Course
 - b. Exam
3. The Course Skills and the 2021 Exam
 - a. FRQ 1 - Email
 - b. FRQ 2 - Aufsatz
 - c. FRQ 3 - Konversation
 - d. FRQ 4 – Kultureller Vergleich
 - e. Samples FRQ 2 from the 2021 Exam
 - f. “Walking orders” for PM small group work and asynchronous work
4. Exit Activity

Lunch Break

Afternoon Session 2 Hours (asynchronous)

Meet in small groups

5. Score and discuss sample questions
6. Create a teaching strategies collection for FRQ (google docs or on LMS)

Day 2

Morning Session 8:30 - 12:30 (synchronous)

1. Warm-up activity
2. Share out from afternoon session of day 1
3. Resources on AP Classroom
 - a. Unit Guide
 - b. Progress Checks
 - c. Question Bank
4. The interpretive Mode (Unit Development)
5. The New Curriculum Framework: Unit Development/Backward Design
6. Exit activity

Lunch Break

Afternoon Session 2 Hours (asynchronous)

Group and or Partner Work

7. Participants find resources and develop interpretive activities for a unit (google docs or LMS)
 - a. Print resources
 - b. Audio/video resources

Day 3

Morning Session 8:30 – 12:30 (synchronous)

1. Warm-up activity
2. Share-out from day 2
3. The 6 Themes:
 - a. Overview and interactive activity
 - b. How to best integrate the 6 themes into the curriculum sequence from beginning
4. Vertical Articulation / Differentiation
 - a. Workshop activities “Modify the task, not the text”
 - b. Multi-level classes
5. Interpersonal and Presentational Writing: Tips and Strategies
6. Writing activities/assessments, expanding on one unit the unit guide
7. Exit activity

Lunch Break

Afternoon Session 2 Hours (asynchronous)

Group and or Partner Work

1. Individually or in small groups (google docs or LMS) participant continue to create
 - a. writing activities for their chosen unit/s
 - b. differentiated activities

Day 4

Morning Session 8:30 - 12:30 (synchronous)

1. Warm-up activity
2. Share-out form day 3
3. Intercultural Competence:
 - a. Leading Units with Culture
 - b. National Culture Standards
4. Interpersonal and Presentational Speaking: Tips and Strategies
5. Exit activity

Lunch Break

Afternoon Session 2 Hours (asynchronous)

Group and or Partner Work

1. Individually or in small groups (google docs or LMS) participant continue to create
 - a. Interpersonal
 - b. and Presentational Speaking activities for their unit/s

Day 5

Morning Session 8:30 - 12:30 (synchronous)

1. Warm-up
2. Share out from day 4
 - a. Sharing the entire units
 - b. Favorite classroom activities
3. Q&A
 - a. General
 - b. Syllabi development
4. Review of
 - a. exam format
 - b. exam practice
 - c. scoring guidelines
 - d. formative and summative assessments
5. Exit activity

Lunch Break

Afternoon Session 2 Hours (asynchronous)

1. Participants will develop their syllabi (individually)
2. Wrap-up and Evaluation
3. Final Meeting later in the evening (synchronous) for a final closure activity Time TBD

What to bring:

Participants should have at their fingertips:

- their favorite device
- stable and reliable internet connection
- a few teaching activities to share
- AP materials (binder)

Instructor:

Angelika Becker currently teaches German levels III, AP and IB at Carmel High School in Carmel, Indiana. She earned her BA from Indiana University and her MA in Curriculum and Instruction (with Focus on German Language Pedagogy) through the GOLDEN Program at UNL.

Angelika has been teaching AP classes for almost 20 years and conducted many workshops and APSIs as a College Board Consultant since 2008. Her involvement as an AP development committee member, AP reader, and AP Question Leader provides her with a level of expertise that helps her students in the classroom every day. She is thrilled to have the opportunity to share her knowledge with teachers in a variety of settings. At the annual AP Reading, her role on the leadership team allows her to learn first-hand how AP exams are being scored and what AP teachers need to know about student performance.

Her other professional interests include developing teaching units for Kinder- and Jugendliteratur, films, music, and current events incorporating multiple intelligences and differentiated instruction. An active GAPP exchange and regular participation in the Indiana academic student competition "Staatskongress" give her students opportunities to learn outside the classroom.

Angelika resides in Indianapolis with her husband and her cats.

