

## 2021 Advanced Placement® Human Geography

### About the AP® Human Geography Summer Institute

The AP Human Geography workshop is designed to offer teachers an opportunity to become more familiar with, and better prepared to teach the course. Each unit of the Human Geography course will be addressed through a brief analysis of the major topics, a sample lesson, and additional lesson ideas. Other aspects of the workshop include the use and value of field work, a discussion of textbooks and ancillary resources, and a review of the questions, rubrics, and sample answers from previous examinations. A significant amount of time will be dedicated to familiarizing the participants with AP Classroom and other resources provided by the College Board for both teachers and students. The matter of helping the students become as well prepared as possible for the exam, will be an underlying theme of the workshop. There will likely be a couple of short homework assignments throughout the week.

Some textbooks (electronic versions and perhaps some hard copies) from a variety of publishers will likely be available (depending upon the generosity of the publishers).

### Learning Objectives

- How to get the students thinking like geographers (thinking spatially)
- How to prepare the students for both the multiple choice and the free response questions on the exam
- How to score free response (essay) questions similarly to the Reading
- How to manage the huge number of topics by focusing on the big ideas of each unit
- How to help students make the links and connections within the course, and how this will greatly assist them in answering ‘unexpected’ multiple-choice and free response questions
- How to emphasize the significance of scale throughout the course
- How to deal with the importance of vocabulary without memorizing
- How to utilize the new Course and Exam Description (CED) handbook to develop a complete instructional plan for your semester/year, as well to develop lesson plans that reinforce the connections between the necessary skills and topics
- How to use the College Board’s AP Classroom to provide opportunities for both formative and summative assessments
- How to interpret data within the Instructional Planning Report to identify student strengths and weaknesses and reflect on implications for instruction.
- How to incorporate various instructional strategies and tools into your lesson plans

**The tentative agenda is as follows:** (italicized items are AP Mandated Topics for APSIs)

### Day 1: Monday

- Introduction to the Week & APHG
- Thinking Geographically
  - Getting the students to “Think like a Geographer.”
    - The Crash of Boxtop 22 at the top of the World
    - Changing Cultural Landscape
    - Landscape of \_\_\_\_? \_\_\_\_
- *Analysis & Discussion of the Course & Exam Description (CED)*
- Population and Migration Patterns and Processes
  - Population Distribution and Densities
  - The Demographic Transition Model

## **Day 2: Tuesday**

- Population and Migration Patterns and Processes
  - Population Policies
- Cultural Patterns and Processes
  - Religious Landscape
  - Gender Geography
  - Language
    - Language Families – Numbers 1 - 10
- Political Patterns and Processes
  - Territoriality, Sovereignty, Nation, State, Nation-state
  - Geography and Election Campaigns
  - Gerrymandering
- Resources (texts, exam prep. books, & others)

## **Day 3: Wednesday**

- Industrial and Economic Development Patterns and Process
  - Location Analysis
    - Location of Volvo Dealership
    - Location of Alcan, Ford, Peppier – Sklar Factories
    - Location Theories
- Economic Development
  - Assessing & Quantifying
  - Development Models - Rostow and Wallerstein
- Gender
- *AP Classroom*

## **Day 4: Thursday**

- Cities and Urban Land-use Patterns and Processes
  - Urban vs Rural
  - World Urbanization
  - Central Place Theory
  - Urban Models
  - Analysis of Internal Social/Economic Patterns of Cities (Statistics / Regina / Atlanta)
  - Megacities Project
  - Ideal Cities Project
- *Assess and Reflect*
- *Strategies and Pedagogical Tools\**
- *Planning and Developing a course (semester or year-long)*
- AP Exam (format, style of questions, scoring, etc.)

## **Day 5: Friday**

- Agriculture and Rural Land-use Patterns and Processes
  - Changes in Agriculture
  - Von Thünen Land-use Model
- Diffusion
  - Field Trip – Field Work
  - Working as a Geographer - Careers
- Wrap Up

\* - In addition to the discussion of *Strategies and Pedagogical Tools* on Thursday, the topic will also be incorporated throughout the entire workshop as participants discuss various activities and assignments.

## **What to bring:**

Items you will need during the week:

- a laptop or desktop computer & storage device
- stable and reliable internet connection

**Instructor:**

**John Trites** has been closely involved with the AP Human Geography course since its inception. He was on the original Test Development Committee for 7 years and he has been involved with all but one of the examination Readings. At the Readings, John has acted as a Reader, Table Leader, and as a Question Leader. He was on the original writing team that developed one of the Test Preparation books for the course, as well as the team that has just updated and revised the book.

John enjoys working with both new and experienced APHG teachers and has conducted numerous weekend and week-long workshops throughout the United States, Canada, and Asia. He taught high school Geography in the Annapolis Valley of Nova Scotia for 33 years. In addition to teaching the APHG course to students in a regular classroom setting, he also taught APHG on-line to students in several schools throughout his area. He continues to teach Human Geography to pre-service teachers at Acadia University and frequently visits and works with pre-service teachers in other Atlantic Canadian universities.