

2021 Advanced Placement® Spanish Language and Culture

About the AP® Spanish Language and Culture Summer Institute

During this AP Spanish Language and Culture online APSI, you'll explore the course framework, the exam, and the new 2019-20 AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you will gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community.

In addition, we will place specific attention to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank. In this course, we will also examine and share teaching strategies, instructional materials, and will explore the integration of skills and the use of authentic materials with a special emphasis on the use of technology and the arts. Participants will be asked to actively participate and share best practices with the entire group.

Objectives

Participants will:

- Review information on the New AP Spanish Language and Culture Course and Exam Description.
- Review the six units and the learning objectives.
- Learn about the AP Classroom.
- Experience different strategies to work with all modes of communication.
- Work on their course syllabus and lesson plans that enhance student learning.
- Learn about the 2021 Course Audit and syllabus
- Review information on the format, and grading guidelines of the exam.
- Work in Teaching Culture and dealing with today's social justice.
- Learn to find authentic resources and ways to implement them in the classroom.

Tentative Agenda

DAY 1

Morning Session:

- Welcome! Introductions:
- Housekeeping announcements
- Review navigation tools
- 2020 APSI Deck Spanish Language and Culture (First Part)
- Course and Exam Description/ Curricular Requirements Overview
- Course Content
- Skills and/or Practices
- Introduction to Assessment
- Exam Overview
- AP Central and the AP Community. (Join the AP Spanish Language and Culture AP Community)

Afternoon Session:

- Review of AP* Spanish Language and Culture Exam and Course.
- Understanding the modes of communication
- How to build proficiency across modes.

- Understanding the National Standards and the 5 C's; Communication, Comparisons, Communities, Cultures and Connections
- Building an AP Program on your campus; developing a vertical team, Pre-AP, departmental articulation. Building support for your program.
- Using the AP Themes to develop instructional units of study that integrate the modes of communication.
- Example of a Unit Plan and the Unit Planning Template.

DAY 2

Morning Session

- 2020 APSI Deck Spanish Language and Culture (2nd Part)
- Diving into Unit 1 (Example of Unit 1- Families in Different Societies)
- Content, Topics, Scope, & Sequence
- Skills Instructional Strategies
- AP Classroom Deep-Dive
- Enrolling your students in AP Classroom
- Using the question bank as an assessment tool
- Reflect and Connect: Course Planning
- Developing Essential Questions.
- Developing and integrating the modes of communication – The interpretive communication.
- Understanding the cultural component.
- The AP Spanish Language and Culture Exam Format
- Section I: Multiple Choice-Interpretive Communication
- Section 2: Free Response-Interpersonal and Presentation Communication

Afternoon Session

- The AP Spanish Language and Culture Exam - Section I: Multiple Choice-Interpretive Communication
- Reading and listening comprehension strategies and resources.
- The importance of reading charts, graphs, diagrams, etc.
- Using authentic literature to reinforce reading comprehension
- Using music and videos in the classroom to reinforce listening skills
- The 2021 Course Audit and syllabus: What you will need to know
- Curricular requirements

DAY 3

Morning Session

- Section II Part A of The AP Spanish Language and Culture Exam
- Interpersonal writing skills – Email reply.
- Review and score student samples from the AP Spanish Language and Culture 2019/2020/2021 exams
- Scoring guidelines
- Resources.

Afternoon Session

- Section II, Part A of The AP Spanish Language and Culture Exam
- Presentational writing skills – The argumentative essay
- Review and score student samples from the AP Spanish Language and Culture 2019 exam
- Scoring guidelines
- Resources.

DAY 4

Morning Session

- Section II Part B of The AP Spanish Language and Culture Exam
- Interpersonal Speaking skills – The conversation.
- Review and score student samples from the AP Spanish Language and Culture 2019 exam
- Scoring guidelines
- Resources.

Afternoon Session

- Section II Part B of The AP Spanish Language and Culture Exam Presentational Speaking skills – The comparison.
- Review and score student samples from the AP Spanish Language and Culture 2019 exam
- Scoring guidelines
- Resources.

DAY 5

Morning Session

- Using and integrating connector words
- Funding the AP Program
- Addressing students with special needs.
- Test-day administration/proctors/equipment/language labs.
- More of the resources I use
- Share other resources you use and your students enjoy

Afternoon Session

- Sharing your lessons combining the units of your choice
- Sharing the best activity that works well in your Spanish classroom.
- Debriefing the work done this week
- Questions
- Evaluations

Asynchronous Activities:

1. Reviewing and/or getting familiar with the CED.
 - Selecting and Using Course Materials
 - Instructional Strategies
 - Developing Course Skills
 - Unit Guides
2. Using the Unit Planning Template, prepare a Lesson that you will use in distance learning.
3. Group work: Prepare a Lesson for a unit assigned to your group. Make sure you have:
 - Essential Questions
 - Learning Objectives
 - Summative Performance Tasks and Formative Assessments
 - Authentic Resources
 - And Combine the units of your choice

What to bring:

Items you should have access to during the week include:

- A laptop computer/ tablet
- Stable and reliable internet connection
- A favorite lesson or practice to share
- A copy of your school's academic calendar
- A copy of the textbook you will be using next year (if you have access to one)

Instructor:

Carlos A. Gomez is a native of Colombia. He has been teaching various levels of Spanish, including AP Spanish Language and Culture and AP Spanish Literature and Culture. However, AP Spanish Language has been his primary focus for the last nineteen years. He taught at Trinity Preparatory School for twelve years, where he was the World Languages Department Chair and has been teaching at The Canterbury School of Florida for the past fourteen years, where he is also the World Languages Department Chair. He has been a grader for the AP Spanish Language Exam for seventeen years, and has acted as a Table Leader for the last fifteen years. For the past nine years, he has worked as an Endorsed Spanish Consultant to the College Board, leading numerous summer institutes and one-day workshops across the southeast region. He was also the co-author of "Fast Track to a 5: Preparing for the AP Spanish Language and Culture Examination".