2021 Advanced Placement® English Language and Composition

About the AP® English Language and Composition Summer Institute
AP English Language and Composition course cultivates the foundational reading and writing skills for success across the curriculum. It provides students with the tools for critical thinking and as critical readers develop an understanding of the rhetorical decisions writers make with consideration of diversity of texts, audiences and purpose. This appreciation for how language functions rhetorically bolsters students’ own ability as writers.

Objectives of the Institute
- Familiarize participants with the new Curriculum Framework
- Develop an understanding of and engagement with the new 6 point rubrics
- Provide assistance with the AP Course Audit
- Share strategies to assist in instructional design
- Facilitate sharing of best practices
- Develop both formative and summative assessments

Tentative Agenda
Each day, participants will engage in a combination of synchronous and asynchronous activities and will have the opportunity to select from a variety of tasks/activities best suited for their teaching circumstances.

Day One
Overview of AP English Language and Composition Course
- Content/Goals
- Equity & Access
- Selecting texts
- Resources
- Instructional Framework (Unit Guides, Instructional Videos)
- Audit

Day Two
Rhetorical Analysis Prompt
- Skills
- Instructional Strategies
- MC Analysis Passages
- 6 point Rubric
- Scoring Student Samples

Day Three
Argument Prompt
- Examining range of prompts
- Models of argument
- Skills
- MC writing passages
- 6 point rubric
- Scoring student samples

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Day Four

**Synthesis Prompt**
- Origin of the prompt
- Role of Non-Print text
- Reading and writing skills
- 6 point rubric
- Scoring student samples

Day Five

**Assessment & Presentations**
- Formative/Cumulative
- AP Classroom
- Presentation of Lesson Plan/Unit

**Homework Assignments**
- Selecting texts
- Scope and Sequence framework planning
- Presentation of lesson/unit

**What to bring:**
**Items you will need:**
- CED Binder
- Access to AP Classroom (for new teachers- your AP coordinator can make this official)
- Favorite texts and best practices/lessons to share

**Instructor:**
Patricia Fox has taught high school students for over 40 years and is currently teaching at Fryeburg Academy, a combined public and private boarding school in Western Maine. During her career, she has taught students from freshmen to seniors, spanning all ability levels. Her M.A. is in American and New England Studies. For the last 11 years, she has served as a Reader and Table Leader for the Educational Testing Service. She also presented at the annual AP Conference, NCTE and for its local affiliate Maine Council of English Language Arts, as well as serving on their executive board for the last 9 years. As a result of her accomplishments in the AP English Language and Composition course, she was appointed as an administrator, charged with assisting all subject AP instructors in the Fryeburg, Maine school district in developing best practices.