

2022 Advanced Placement® Macroeconomics/Microeconomics

About the AP® Macroeconomics/Microeconomics Summer Institute

This course is designed to allow both new and experienced teachers to prepare better to teach AP Economics. We will accomplish this by reviewing micro and macroeconomics content as prescribed by the Course and Exam Description (CED). Emphasis will be placed on more challenging content, and teaching strategies will be modeled throughout the week. In addition, time will be devoted to course design, preparation, and resources. Finally, we will work to establish a network of teachers which may be called upon for support beyond the week of the APSI.

Course Objectives

- Familiarize participants with the curriculum framework for both AP Macroeconomics and AP Microeconomics as described in the Course and Exam Description (CED)
- Develop a deeper content knowledge of fundamental economic concepts
- Introduce resources utilized in the effective instruction of economics
- Demonstrate strategies for teaching the more challenging components of the curriculum
- Construct a model for planning and pacing the course
- Establish a network of economics teachers

Daily Schedule:

Morning Session: 8:00 am-12:00 noon (eastern)

Lunch: 12:00 noon-1:00 pm

Afternoon Session: 1:00 pm-5:00 pm

**Exact times are subject to change when the class begins*

Tentative Agenda

Agenda may change based on participant needs and interests. It is understood that some participants may only teach one of the two courses and that levels of teaching experience will vary; adjustments will be made accordingly.

Day One:

Introduction to this APSI and the courses. We will explore the CED and AP Classroom as initial resources to guide course planning. Time will also be devoted to exploring alternative resources, including textbooks and websites devoted to economic data, instruction, and/or assessment. The day will conclude with a look at Unit 1: Basic Economic Concepts for both courses.

Day Two:

Units 2-3 of each course will be introduced, emphasizing teaching strategies, pacing, and assessment techniques. Simulations and in-class activities will be presented, especially for the more challenging content areas. Time will be devoted to subject-specific lesson planning and collaboration.

Day Three:

Units 4-5 of each course will be introduced with an emphasis on teaching strategies, pacing, and assessment techniques. Simulations and in-class activities will be presented, especially for the more challenging content areas. Time will be devoted to subject-specific lesson planning and collaboration.

Day Four:

Unit 6 of each course will be introduced with an emphasis on teaching strategies, pacing, and assessment techniques. Simulations and in-class activities will be presented, especially for the more challenging content areas. Time will be devoted to subject-specific lesson planning and collaboration.

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The second half of day four will include a simulation of the AP Reading centered on how graders are trained and what they look for when scoring exams. The day will conclude with time devoted specifically to tying up any loose ends/unanswered questions from the week.

What to bring:

- Laptop
- Notebook
- Experienced teachers: current textbook and a lesson to share

Instructor:



Matt Romano has taught both AP Macroeconomics and AP Microeconomics since starting teaching at Atlanta's Marist School in 2004. He first became an AP reader for the AP Macroeconomics exam in 2008, was a table leader from 2013-2018, and has served as a question leader since 2019. An endorsed CollegeBoard consultant, Matt currently serves on the AP Macroeconomics Test Development Committee. He has recorded instructional videos for AP Daily and AP Live since they began during the spring of 2020. He previously served on CollegeBoard's AP Macroeconomics Instructional Design Committee, helping produce teacher resource materials while also contributing to the development of the Curriculum and Exam Description and AP Classroom. In addition, Matt has contributed lesson plans to the fourth edition of the Council for Economic Education (CEE) teacher resource manual and has written questions for various ETS assessments. Matt co-authored the Fast Track to a 5-test prep manual accompanying N. Gregory Mankiw's Principles of Economics textbook and consulted for the AP version of Mankiw's 8th Edition. Beyond teaching at Marist, Matt also teaches AP Macroeconomics to students throughout the nation via One Schoolhouse, an online consortium of schools.