

2022 Advanced Placement® World History: Modern

About the AP® World History: Modern Summer Institute

This workshop provides teachers with the tools they need to implement an effective AP® World History course. During this training, teachers will explore historical thinking skills, reasoning processes, and the components of the course framework, including the themes, topics, learning objectives, and illustrative examples. Participants will understand how to use activities that organize the course content to develop students' proficiencies in the skills identified by the curriculum framework. In addition, participants will work on a course plan that will help them pace and decide how they will teach the skills and content of the AP® World History course while incorporating the resources of the new AP® Classroom website introduced by the College Board.

Goals of the Institute:

The participants will:

- Understand the mission statement of the College Board and how it affects the development of an AP® World History class.
- Develop an AP® World History scope and sequence that will match one's respective school calendar and pace instruction to prepare students for the College Board Exam in May.
- Devise or improve a curriculum that will include the AP® World History Framework:
 - Historical Thinking Skills
 - Reasoning Processes
 - Course Content/Topics of Study
- Develop and strengthen content knowledge that will include themes, periodization, geographic knowledge.
- Learn instructional strategies for student engagement and achievement.
- Use learning objectives and illustrative examples to understand historical developments.
- Employ effective writing strategies that students will need for successful essays and short answer questions on the AP® examination

Tentative Daily Schedule:

Day 1 – Major Topics: Unpacking the Course and Exam Description, Equity and Access, Stimulus Based Multiple Choice Questions

- Equity and Fall Registration
- Course at a Glance – CED Overview
- Why World History?
- Why 1200?
- Introduction to New Resources and Support (AP® Classroom)
- Multiple Choice and Skills
- Lesson Plans

Day 2 – Major Topics: Pacing, Primary and Secondary Sources, Causation and Contextualization, SAQ's

- Pacing/Calendars
- Reading Strategies
- Textbook Analysis
- Resources

- Teaching the Short Answer Question
- Technology

Day 3 – Major Topics: Augmentation, Engaging Teaching Strategies, DBQ’s

- Creating and Supporting a Historical Argument
- Unwrapping the “Complex” Point
- Sequencing the AP® World History Course
- Teaching the Document-Based Question
- APWH Grading Process
- Resource Review (including AP® Classroom)

Day 4 – Major Topics: Visual Analysis, Pacing, Sequencing, Selecting Appropriate Resources, LEQ’s

- Syllabus Development
- Long Essay Question – Overview, Teaching Assessment, Creating
- Visual Analysis
- Assessing Student Understanding
- Lesson Plans
- Resource Review (including AP® Classroom)

Homework Assignments

Scope and sequence
 Textbook selection and resource development
 Best practice demonstration
 Model lesson presentation

What to bring:

Items you should have access to during the week include:

- A laptop computer/ tablet
- A copy of the current syllabus
- A favorite lesson, activity, or practice to share
- A copy of your school’s academic calendar
- A copy of the textbook you will be using next year (if you have access to one)

Instructor:



Steve Cox is an AP World and European History teacher with 37 years of experience in both middle and high school. Steve has been nationally board-certified for over 20 years and has been recognized numerous times for meritorious teaching. He has been involved with AP reading since the inaugural year of AP World History. He has served as both a reader and table leader.

Steve participated in the inaugural training of AP World History teachers in 2000 and was instrumental in bringing AP World History to South Carolina. In the first year World History was offered nationally, Steve’s students comprised 91% of the SC exams. Steve has been a College-Board endorsed AP Consultant since 2007. He has conducted one-day and week-long seminars across the United States and internationally. Steve enjoys the opportunity to work with teachers

in this professional development capacity.

In addition to his work with the College Board, Steve has contributed professionally to the field through state and district curriculum and textbook committees, professional development workshops, and technology integration. Steve has served as the Department Chair at Dutch Fork High School in Irmo, SC since 2005.