

2022 Advanced Placement® World History: Modern

About the AP® World History: Modern Summer Institute

The UGA World History APSI is designed to meet the needs of high school AP teachers. This will be accomplished through a survey sent out in advance for the participants to help set the exact agenda. During the week, we will spend time in synchronous and asynchronous developing a syllabus and calendar, and diving into the College Board supplied resources such as the CED and AP Classroom. Each of the required essays will have session time devoted to learning how to write, teach, and score each type as well as the SAQ.

Participants will create examples for practice scoring during asynchronous and used during the week. All teachers prefer having help making assignments, and we will work on creating those as a class for all to use in their classroom. Each participant is encouraged to bring one they have used in their class, have thought of but need help finishing, adapt to the AP curriculum, or just like it a great deal and wish to share. Ideas for outside readings, ways to use peer review, assignments, resources, and fun activities will also be given time in the sessions. The consultant will stay on at the end of each live session for those with additional questions or needing help and will also be available via phone during asynchronous periods for any participant who needs help or clarification.

Goals of the Institute:

- Understanding the scoring with the new rubric and how to teach it to the students.
- Writing MC, SAQ's, and FRQ's each time, creating a common set to share.
- Promote understanding of the course requirements and guidelines and how to plan accordingly.

Tentative Daily Schedule:

Day One: Monday

9:00 a.m. – 12:00 p.m. - CED, Syllabus,

2: 00 p.m. – 4: 00 p.m. - Syllabus, calendar, College Board resources, shared drive

Homework: Create a basic calendar for the school year.

Day Two: Tuesday

9: 00 a.m. - 11:30 a.m. - LEQ writing process for all three, tips for teaching it

2:00 p.m. – 4:00 p.m. - Scoring the LEQ, when to teach it

Homework: Write bad version and good version for students to score
Create three LEQ's

Day Three: Wednesday

9:00 a.m. - 11:30 a.m. - DBQ skills required, process for writing/teaching

2:00 p.m. – 3:30 p.m. - Scoring the DBQ, when to teach skills, when to teach essay

Homework: Write a DBQ

Day Four: Thursday

9:00 a.m. - 11:30 a.m. - SAQ, teaching and scoring

2:00 p.m. - 3:30 p.m. - Share homework, teacher favorite assignments

Homework: Write 3 SAQ's

Day Five: Friday

9:00 a.m. - 11:30 a.m. - Resources, shared drive

2:00 p.m. - 3:30 p.m. - Wrap up and finish anything missed

Office hours are at the end of each session, for as long as needed

What to bring:

Items you should have access to during the week include:

- A laptop computer/ tablet
- A copy of the current syllabus
- A favorite lesson, activity, or practice to share
- A copy of your school's academic calendar
- A copy of the textbook you will be using next year (if you have access to one)

Instructor:



Joseph Paddenburg graduated from Clemson University in 1993 with a BA in Secondary Education – History. After a semester of substitute work, he was hired to teach in the Opportunity School in Danville, Va. It was a program of last resort for many students, and he was the social studies department, teaching every subject offered. After a few years, he transferred over to the main school, George Washington High School, where he taught mostly World History, Geography, and Government. In 2001, Joseph and his wife moved to Greenville, SC, and he began teaching at Southside High School, focusing on Government/Economics, World Geography, and World History. AP World was added to his resume in 2006, and he has been teaching it to mainly freshmen ever

since. Upon reading that College Board needed readers to score exams, he put in his application and was hired for the 2010 read in Ft. Collins, Colorado, and have been to it every year since then. In the spring of 2015, he was part of the piloting of AP Insight for World History was invited to become a consultant. That fall, he was asked to be part of the consultant team for all of AP World History and has led sessions in Hawaii, Houston, Raleigh, Atlanta, Winthrop University, TCU, NSU, and UTC. Joseph has been happily married to Michelle for 24 years, and they have three kids- 18, 17, and 12 – and one spoiled rescue pup.