

## 2022 Advanced Placement® English Language and Composition

### About the AP® English Language and Composition Summer Institute

This workshop is designed for teachers of AP English Language and Composition. We will focus on motivating students by demonstrating ways rhetoric can prepare them not only for the AP Language exam but for success in all upper-level academic courses.

Beginning with rhetorical reading strategies and activities, we will explore contemporary units and lessons proven to effectively teach the three main skills required for success in the course:

- argument,
- rhetorical analysis, and
- research (synthesis).

The APSI emphasizes engaging lessons involving cooking, music, television, art, and Civil and Human Rights. Participants will receive several model writing exercises and assessments. Because AP English Language students need many opportunities to discuss complex texts in multiple genres, participants will gain hands-on experience with rhetorical-reading approaches to non-fiction, literary, and informational texts.

Participants learn Project Based Learning opportunities to succeed in argument, rhetorical analysis, and synthesis. We will conduct a simulated reading of recent Free-Response exam questions, and participants will receive full sets of sample student papers along with strategies for using those samples to inform teaching and learning.

### Goals of the Institute:

- To identify and apply the standards of the AP English Language and Composition exam to classroom practices
- To explore and develop effective AP Language units, lessons, and syllabi
- Practice applying the scoring guidelines from the recent AP Exam to samples of student work
- Identify student strengths and weaknesses using data available through AP Classroom and Instructional Planning Reports
- To expand participants' repertoire of successful instructional strategies
- To explore print and electronic resources
- To develop a network of valuable colleagues
- To promote the cross-disciplinary benefits of AP Language curriculum

### Tentative Daily Schedule:

#### Day One:

- Overview of AP English Language course, including evolution & value
- Creating an Instructional Plan
- Brief exam overview
- CED skim
- Syllabus Requirements pdf (course planning folder)
- Equity and Access
- Examining Multiple Choice

#### Day Two:

- Overview of The Rhetorical Situation
- Rhetorical Situation Framework applied to speech
- Sample essay scoring practice
- AP Classroom/AP Central
- 2021-22 Rhetorical Analysis samples

#### Day Three:

- Line of Reasoning
- AP Classroom/AP Central
- View chunk from Netflix's Chef's Table Season 3: Virgilio Martinez & apply to Unknown prompt
- 2021-22 Argument samples
- Use of Socratic Seminar for argument

#### Day Four:

- Reading the Sources (Eminent Domain)
- Discuss the sources
- Formulate a Thesis for Synthesis
- Understand the Sources "Song Exploder" (view/listen to samples)
- Project-Based learning View samples of Project-Based learning "The Song Exploder Podcast."

#### What to bring:

Items you should have access to during the week include:

- A laptop computer/ tablet
- A favorite lesson or practice to share
- A copy of your school's academic calendar
- A copy of the textbook you will be using next year (if you have access to one)

#### Instructor:



**Carlos Barrera** is a National Board-Certified Teacher at Sprayberry High School in Marietta, GA. He is currently a College Board consultant, a Question Leader at the 2020 and 2021 AP Language scoring/reading. He is a current member of the College Board's AP English Language and Composition Development Committee. He served as the National College Board Advisor for AP English Language and Composition in 2019-2020. He is a Co-Lead Consultant, responsible for training new consultants this upcoming year. He has been a frequent presenter at College Board conferences, including *Prepárate: Educating Latinos for the Future of America* and the AP Regional Conferences. Carlos has presented on AP English Language for the Georgia Department of Education since 2008 and served as a Certified Parent Resource Specialist (ESOL) for the Cobb County School District 2015-2017, working as an advocate for the immigrant community. Currently, several of his AP English Language and Literature courses are delivered in Spanish as part of a dual language academy.