

2022 Advanced Placement® U.S History

About the AP® U.S. History Summer Institute

**times and schedules are approximate and may be flexible*

A 15-minute break in the morning and the afternoon will be given

Lunch will be 45 minutes or 1 hour daily depending upon the availability of lunch facilities

Day 1: Monday

9:00am -4:00pm

Meeting

Introductions

Course overview and expectations

APUSH Course and Course Material / CED Book

Multiple Choice Questions

Textbooks

Introduction to SAQ's / SAQ writings

Individual Homework /Pacing Guide / Presentation Prep

Day 2: Tuesday

9:00am – 4:00pm

Meeting

Review and questions

LEQ writing and reading of essays

Introduction to Writing

Causation, Continuity and Change and Comparison

Document Reading

Group Activities practicing skills for APUSH

Time for Individual Homework

Day 3: Wednesday

9:00am – 4:00pm

Meeting

Review and questions

Documents / DBQ's strategies and reading essays

Group activities practicing skills for APUSH

Individual Homework /Pacing Guide /presentation

Day 4: Thursday

9:00am – 4:00pm

Meeting

Review and questions

Tie all the components of APUSH together

Presentations

Wrap Up

Evaluations

What to bring:

Items you should have access to during the week include:

- A laptop computer/ tablet
- A favorite lesson or practice to share
- A copy of your school's academic calendar
- A copy of the textbook you will be using next year (if you have access to one)
- Post It Notes for tabbing information

- An open mind to perhaps change your way of teaching

Since we will be on campus, bring clothing for warmth in the classroom. Also, bring paper, writing utensils, and a way to save your work. You will have nightly homework to complete for the week.

Instructor:



My name is **Sue Gibson**, and I will be your APUSH consultant for the week. It will be a very productive week for you as you will be in the role of teacher and student. The week is very intensive but fun and academic. You will be exceptionally well prepared to teach APUSH to your students when you leave. I have been involved with the AP program for over 38 years as a teacher and consultant.

My AP® Qualifications Include:

- Taught in public and private schools as well in China – AP USH, AP Econ, AP Comparative Politics
- AP® Reader since 1994
- Table Leader since 2001
- Question Leader since 2013
- AP® Consultant since 1997
- Writer for College Board curriculum frameworks for the new exam for Florida
- Writer for College Board – Immigration publication
- Writer for ETS test questions
- Writer for Cengage Learning Exam View
- Writer for Teaching Point Advanced / APUSH publication
- Tutor / teach Chinese students online – APUSH, AP World, AP Comparative, AP European History

I look forward to seeing you at the institute.