

2022 Advanced Placement® World History: Modern

About the AP® World History: Modern Summer Institute

During this AP World History: Modern APSI, you'll explore the course framework, the exam, and numerous resources for AP (including AP Classroom) that will help you plan and focus instruction. Additionally, you will learn how to leverage these resources to gather data on student progress that will enhance feedback and promote the development of historical thinking and reasoning skills. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to these resources and help ensure that your students can register for their AP Exams. By attending this APSI, you'll gain deeper insight into the following key areas: understanding the course framework, pacing, strategies for teaching historical thinking skills, strategies for assessing student progress, and resources to connect with other AP World History teachers. Finally, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

Course Objectives:

Participants will:

- Recognize the components of the Course and Exam Description and be able to identify the curricular requirements of the course
- Understand the organization of the Unit Guides and Topics and create instructional plans that include these
- Teach and develop in students the historical thinking skills and reasoning processes
- Use the learning objectives to guide instruction and assessment of historical developments
- Create a pacing plan that addresses the needs of the participant's school calendar and instructional time
- Use the AP History rubrics to score student work and provide meaningful feedback to students
- Identify policies and instructional strategies that help increase participation of underrepresented students in AP
- Understand how to locate and use resources available in AP Classroom in instruction and assessment
- Use data from Instructional Planning Reports (after Year 1) to inform instruction the following year

Tentative Agenda:

Day 1: Monday

- Welcome and Introductions
- Part I: An introduction to the course
- Part II: Deep dive into the components of the CED
- Part III: Teaching Historical Thinking Skills and Reasoning Processes – skills 1 (developments and processes) and 5 (making connections)
- Equity and Access, Inclusion and Diversity
- Wrap-up and Q&A for the day

Day 2: Tuesday

- Part III: Teaching Historical Thinking Skills and Reasoning Processes – skills 4 (contextualization), 2 (sourcing and situation), 3 (claims and evidence in sources), and 6 (argumentation)
- Part IV: Teaching and Scoring the SAQ
- Part V: Teaching and Scoring the LEQ

- Lesson Plan Development (partner/small group in-class assignment)
- Wrap-up and Q&A for the day

Day 3: Wednesday

- Part V: Teaching and Scoring the LEQ
- Part VI: Teaching and Scoring the DBQ
- Part VII: AP Classroom
- Lesson Plan Development (partner/small group in-class assignment)
- Wrap-up and Q&A for the day

Day 4: Thursday

- Lesson Plan presentations
- Part VIII: AP Course Audit
- Part IX: Pacing
- Part X: Data-driven Instruction and Building AP-style Assessments
- Group share of resources and time to explore online resources
- Wrap-up, Final Q&A, Evaluations, and Goodbyes

What to bring:

1. **Your school calendar** - as we work on pacing toward the end of the week, you'll want to know dates of holidays, testing, half-days, pep rallies, etc., so you can plan around those kinds of events that cut into instructional time.
2. **The name and contact info for your school's AP Coordinator** (typically the person in charge of ordering and organizing AP exams each year) – this person will need to approve you as a teacher of the course at the school to access AP Classroom; we will go over this process briefly on the first day so that you will hopefully be able to access AP Classroom when we do a deep-dive. Suppose you won't be teaching AP World History this year or can't get in contact with your coordinator; fear not! We can do a few backup things to get you looking at AP Classroom materials.
3. **A copy of the textbook you plan to use** with your students in AP World History: Modern this year. We also aim to have some copies (hard and/or digital) of a couple of commonly used textbooks for you at the APSI.
4. **Materials from the College Board:** The Course and Exam Description binder, the Workshop Handbook, and the 2021 Sample Student Responses and Scoring Commentary packet – these will be provided for you at the institute.
5. **Your laptop or tablet**
6. **Layers:** a sweater, jacket, or sweatshirt if the AC gets intense!

Instructor:



Mrs. Amie La Porte-Lewis attended Agnes Scott College in Decatur, GA, and graduated in History and French Literature. She also has an M.Ed. in curriculum, instruction, and assessment. She has taught since 2004 in both public and private schools and currently teaches at Holy Innocents' Episcopal School in Atlanta, GA. Over the course of her career thus far, Amie has taught World History, AP World History, Economics, AP Microeconomics, and various levels of French Language, including AP. She currently teaches AP World History and AP Microeconomics, in addition to coaching cross country, cheerleading, and girls lacrosse at Holy Innocents'. Amie has been a reader for AP World History since 2008, a table leader since 2015, and currently serves as a member of the AP World History Development Committee.

Amie has contributed to AP Insight World History and AP Classroom materials and has presented professional development for AP Insight both online and in day workshops. Additionally, she has led AP Summer Institutes and one-day workshops for AP World History as an endorsed consultant for the College Board.