

2023 Advanced Placement® English Language and Composition

About the AP® English Language and Composition Summer Institute

This workshop is designed for teachers of AP English Language and Composition. We will focus on motivating students by demonstrating ways rhetoric can prepare them not only for the AP Language exam but for success in all upper-level academic courses.

Beginning with rhetorical reading strategies and activities, we will explore contemporary units and lessons proven to effectively teach the three main skills required for success in the course:

- argument,
- rhetorical analysis, and
- research (synthesis).

The APSI emphasizes engaging lessons involving argument and analysis on cuisine, music, art, and historical speeches. Participants will receive several model writing exercises and assessments. Because AP English Language students need many opportunities to discuss complex texts in multiple genres, participants will gain hands-on experience with rhetorical-reading approaches to non-fiction, literary, and informational texts.

Participants learn varied strategies to provide student opportunities to succeed in argument, rhetorical analysis, and synthesis. We will conduct a simulated reading of recent Free-Response exam questions, and participants will receive full sets of sample student papers along with strategies for using those samples to inform teaching and learning.

Goals of the Institute:

- To identify and apply the standards of the AP English Language and Composition exam to classroom practices
- To explore and develop effective AP Language units, lessons, and syllabi
- Practice applying the scoring guidelines from the recent AP Exam to samples of student work
- Identify student strengths and weaknesses using data available through AP Classroom and Instructional Planning Reports
- To expand participants' repertoire of successful instructional strategies
- To explore print and electronic resources
- To develop a network of valuable colleagues
- To promote the cross-disciplinary benefits of AP Language curriculum

Tentative Daily Schedule:

Day One:

- Overview of AP English Language course, including evolution & value
- Equity and Access
- Creating an Instructional Plan
- Brief exam overview
- CED skim
- Video resources for asynchronous time

Day Two:

- Syllabus Requirements pdf (course planning folder)
- Examining Multiple Choice
- Overview of The Rhetorical Situation
- Sample essay scoring practice
- Video resources for asynchronous

Day Three:

- Overview of Argument
- Line of Reasoning
- Sample essay scoring practice
- Break out sessions – Best practices and planning
- Video resources for asynchronous

Day Four:

- Overview of Synthesis
- Reading and discussing the Sources
- Cross Curricular Planning strategies
- AP Classroom/AP Central
- Break out sessions – Best practices and planning
- Video resources for asynchronous

What you need:

Items you should have access to during the week include:

- A laptop computer/ tablet to access resources
- A favorite lesson or practice to share
- A copy of your school's academic calendar
- A copy of the textbook you will be using next year (if you have access to one)

Instructor:



Kristy Seidel is a current teacher at Suncoast High School in Riviera Beach, FL. She is currently a College Board consultant, and has served in various leadership roles at the AP Summer Reading, most recently serving as the Exam Leader for the AP English Language and Composition Exam. She also teaches in the International Baccalaureate program and serves as an examiner for the IB English Literature exam. She has taught for 20 years, with a variety of experience in rural, urban, and suburban student populations as well as diverse socioeconomic backgrounds. She currently holds a Master of Arts in Literature and adjuncts at Palm Beach State College. In her free time, Kristy enjoys coaching competitive cheerleading, watching college football (Go Dawgs!), and traveling as much as possible with her husband, three daughters, and son.