2018 Advanced Placement® Comparative Government and Politics

About the AP® Comparative Government and Politics Summer Institute
This course is designed to give inexperienced and experienced teachers the tools necessary to develop an Advanced Placement Comparative Government and Politics course in the public or private school setting. Instruction will provide the scope and sequence of this course as designed by the College Board committee; analyze proper textbook and supplementary materials; evaluate course examination requirements; and develop curriculum enrichments in facilitating a college level program. Students will also provide insight into their own educational experiences and speculate on advanced placement has affected their teacher development.

Course Objectives
The student will:

- Understand the mission statement of the College Board and how it affects the development of an AP Comparative Government and Politics class.
- Develop an AP Comparative Government and Politics scope and sequence that will match one’s respective school calendar and state social studies academic requirements.
- Devise or improve a curriculum that will include the following topics:
  1. The Comparative Method
  2. Sovereignty, Authority, + Power
  3. Political + Economic Change
  5. Political Institutions
  6. Public Policy
- Develop a knowledge base that will emphasize the important facts, concepts and theories by understanding typical patterns of the political process, behavior and institutions that are relevant to Comparative Government and Politics.
- Research the various textbooks and supplementary materials available in an attempt to develop a resource library.
- Evaluate measurement strategies used by the College Board in developing multiple choice and essay test banks in an attempt to design applicable tools.
- Analyze effective writing strategies that students will need to employ for successful AP examinations and college-level rigor.
- Extract enrichment activities, demonstrations, and best practice devices from classroom interaction and networking.

Workshop outline (this outline identifies the major topics we will go over. It is not a day-by-day outline of what will be covered. This will be determined by the interests of the participants and the pace of discussion)

I. Introductions

II. AP Course
   a. course purpose
      i. academic
      ii. student selection/equality of opportunity
   b. school & administrative issues
   c. material in packet

III. Syllabi
   a. review content
   b. Dos and Don’ts of putting the course together
   c. Reviewing for the Test: strategies

IV. Key Concepts and Issues
   a. Comparative Public Policy
   b. Democratization
   c. Corruption

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d. Sovereignty & Globalization  
e. Political Protest  
f. Teaching History  
g. Teaching AP Countries  

V. Using Data  
a. Globalization  
b. Good governance  

VI. The Test: Overview & Writing Questions  
a. Multiple choice  
b. Free response: background  
   i. Standard setting  
   ii. Consistency checks  
c. Fee response: the questions  

VII. Teaching resources  
a. handouts (this will include updated news articles and journal articles)  
b. AP central  
c. Suggestions  

What to bring:  
Items you should bring during the week include:  
  • a favorite activity, demonstration or simulation you have found useful in the classroom  
  • a laptop computer or tablet (if possible)  
  • a USB drive (if possible)  
  • a copy of the textbook you will be using next year to share with others and help them select a textbook  
  • comfortable clothes and shoes for walking in the summer heat  
  • a light sweatshirt or sweater in case you get chilly in the AC  

Instructor:  
Glenn Hastedt is a long time reader in AP Comparative Politics. He has served as table leader, question leader, exam leader and most recently as chief reader. He has served on the test development committee, developed test questions and reviewed course syllabi. Over the past few summers he has led AP Comparative Politics seminars at several APSIs and has made presentations on teaching comparative politics at APACs. He received his PhD in political science from Indiana University. He is chair of the Justice Studies Department at James Madison University and a past chair of the political science department.