2019 Advanced Placement® English Language & Composition

About the AP® English Language & Composition Summer Institute
This institute is designed to accommodate both new and experienced teachers. The tentative time line is as follows:

Day 1
- Introductions, expectations
- Brief overview of AP English Language and Composition:
  - Equity and Access, content and student goals, texts, pacing
  - Current Exam highlights: What we learned from the Exam Readers
- Teaching reading comprehension
- Sample Multiple Choice questions: approaches and problems
- Creating a lesson plan to target reading skills
- Teaching rhetorical analysis

Day 2
- Focus and review: sharing and discussing reading comprehension lesson plans
- Teaching rhetorical analysis, continued: choosing readings, teaching concepts
- Scoring samples
- Integrating literature into the AP English Language curriculum
- Creating a lesson and activities for an assigned reading
- Introduction to argumentation

Day 3
- Focus and review: questions about teaching argumentation
- Argumentation, continued:
  - Classical, Toulmin, and Rogerian forms: Methods and concepts
  - Creating lesson plans
- Scoring samples
- The synthesis question: concepts and methods
- Teaching visual literacy

Day 4
- Teaching writing
- Handling the paper load, integrating grammar and usage, individualizing instruction
- Presenting completed lesson plans
- Establishing scope and sequence for the year
- Networking
- Sharing and discussion: what we do, what we need

*Syllabus schedule may be adjusted to reflect participants’ needs and interests.

What to bring:
Items you should bring during the week include:
- a laptop computer or tablet & storage device (recommended)
- a current syllabus
- a copy of the textbook you will be using next year
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC

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Instructor:

Ann Rudkin is a graduate of Wake Forest University's Bachelor's and Master's degree programs in English, and also held certification in Gifted Education. In her 27-year career, she taught every grade and ability level in North Carolina public high schools, as well as college-level courses for Surry Community College and Appalachian State’s Admissions Partnership Program. She taught AP English Language and Composition for 17 years and AP English Composition and Literature for 3 years.

Ann was a Reader of AP English exams for 15 years, 8 in Literature and 7 in Language, including two years as a Table Leader. In 2007 she read the first administration of the synthesis question, gaining invaluable insight in helping teachers coach students to success on this question. In 2012 she trained for the College Board 1-day workshop, “A Day with an AP Reader,” in Las Vegas, NV.

Ann has led AP workshops and Summer Institutes throughout the United States. She presented 1-day AP workshops at AP Annual Conferences in 2011 and 2014. She has also served as an English consultant for workshops with College Board’s EXCELerator program, designing curriculum to align with Common Core Standards. As part of the National Science and Math Initiative (NMSI), Ann has led both teacher workshops and student review sessions in North Carolina, Virginia, Connecticut, Colorado, Massachusetts, and Hawaii. Collaborating with a teacher colleague and the museum education staff, she developed a workshop for AP students at Reynolda House Museum of American Art. She has presented at the N.C. English Teachers Association annual conference and led in-service sessions for the Winston-Salem/Forsyth County (N.C.) Schools. In addition, she co-led a series of in-service sessions for new AP English Language and Composition teachers in Forsyth County (NC) in 2005-06 and 2006-07.

Ann’s credentials during her teaching career included National Board Certification. She is a College Board Endorsed Consultant and Site Coordinator.