2019 Advanced Placement® English Language & Composition

About the AP® English Language & Composition Summer Institute
This workshop is intended for both new and experienced teachers. You will cover materials, course outlines, content-related handouts, and student samples and scoring guidelines for the AP English Language course and exam.

- The majority of the workshop will focus on methods and materials for teaching analysis, rhetoric, and composition, with an emphasis on practical application in your classroom.
- Approximately 20 percent of the workshop content will focus on the Course and Exam Description (CED), to be updated in 2019-20. Although the changes are not a redesign of the course, you may find that the organization into units, with monthly opportunities to assess student progress and get feedback, is useful to structuring a new course and to the way you teach now.
- You will have an opportunity to practice the application of strategies as they fit into the CED framework or one of your own, integrating activities and materials you already use and/or sharing and creating new ones.
- The goal is that you will leave with a clearer understanding about the course content and the skills tested on the exam, as well as ideas for scaffolding and assessing student progress and mastery.
- For further information about the course updates, visit <apcentral.collegeboard.org> and follow these links: AP Central / AP Courses & Exams / AP English Language and Composition / Updates for 2019-20.

*Syllabus schedule may be adjusted to reflect participants’ needs and interests.

What to bring:
Items you should bring during the week include:
- a laptop computer or tablet & storage device (recommended)
- a current syllabus
- a copy of the textbook you will be using next year
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC

Instructor:
Ann Rudkin is a graduate of Wake Forest University’s Bachelor’s and Master’s degree programs in English, and also held certification in Gifted Education. In her 27-year career, she taught every grade and ability level in North Carolina public high schools, as well as college-level courses for Surry Community College and Appalachian State’s Admissions Partnership Program. She taught AP English Language and Composition for 17 years and AP English Composition and Literature for 3 years.

Ann was a Reader of AP English exams for 15 years, 8 in Literature and 7 in Language, including two years as a Table Leader. In 2007 she read the first administration of the synthesis question, gaining invaluable insight in helping teachers coach students to success on this question. In 2012 she trained for the College Board 1-day workshop, “A Day with an AP Reader,” in Las Vegas, NV.

Ann has led AP workshops and Summer Institutes throughout the United States. She presented 1-day AP workshops at AP Annual Conferences in 2011 and 2014. She has also served as an English consultant for workshops with College Board’s EXCELerator program, designing curriculum to align with Common Core Standards. As part of the National Science and Math Initiative (NMSI), Ann has led both teacher workshops and student review sessions in North Carolina, Virginia, Connecticut, Colorado, Massachusetts, and Hawaii. Collaborating with a teacher colleague and the museum education staff, she developed a workshop for AP students at Reynolda House Museum of American Art. She has presented at the N.C. English Teachers Association annual conference and led in-service sessions for the Winston-Salem/Forsyth County (N.C.) Schools. In addition, she co-led a series of in-service sessions for new AP English Language and Composition teachers in Forsyth County (NC) in 2005-06 and 2006-07.

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Ann's credentials during her teaching career included National Board Certification. She is a College Board Endorsed Consultant and Site Coordinator.