2018 Advanced Placement® German Language and Culture

About the AP® German Language and Culture Summer Institute
This workshop is designed for both new and experienced teachers. We will be working to achieve the following objectives:

- Warm-up activities to get acquainted with each other and re-focus after breaks
- Overview of the exam to get acquainted with the format and the scoring practices
- Focus on teaching tips, assessment and feedback strategies
- Review materials available on AP Central and the AP Community, as well as print resources
- Reveal audit expectations and explore resources
- Discuss how to use the themes and authentic materials and what resources are appropriate and expected
- Learn how to effectively design units and activities in order to prepare students for the exam and university placement

The tentative time line is as follows:

**Day 1**
1. Ice-Breaker: Who are we and what are our goals?
2. Introductions and logistics; workshop overview
3. Developments and resources in AP German Language and Culture – The Course and Exam
4. Review exam format and practice exam
   Lunch break
5. Scoring guidelines; formative and summative assessment, classroom application
6. The 3 Modes of Communication; the 6 Themes and their daily application
7. Closure activity

**Day 2**
1. Warm-up activity
2. Resources on the AP website; Curriculum framework and course audit
3. Backward Design – Essential Questions - Assessment - Differentiation
4. Interpersonal Communication
   Lunch break
5. Group work: Unit development, activities focus on interpersonal communication
6. Share out and “exit-slip” activity

**Day 3**
1. Warm-up activity
2. Interpretive Communication
3. Group work: Research to find audio and audio-visual material for units
   Lunch break
4. Presentational Communication
5. Group work: Create presentation options for units
6. Share units and/or resources with the whole group
7. Closure activity

**Day 4**
1. Warm-up activity
2. Introduce sample instructional plan and sample syllabi; Q&A about syllabi development; work on syllabi
3. Revisit themes, modes of communication; complete units and activities
   Lunch break
4. Rigor and Relevance Frame Work and its application
5. General Q/A, Evaluation, Wrap-up

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What to bring:
Items you should bring during the week include:

- a laptop computer or tablet
- a notebook and pencils/pens for taking notes
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the conference room
- a copy of the textbook you will use next year (optional)
- any other material that would like to get AP ready
- a classroom-tested warm-up activity to teach the other participants

Instructor:
Angelika Becker currently teaches German levels I, III, AP and IB at Carmel High School in Carmel, Indiana. She earned her BA from Indiana University and her MA in Curriculum and Instruction with Focus on German Language Pedagogy through the GOLDEN Program at UNL. Recently, she served on the AATG Executive Committee as the Central Representative. She recently served as chair of the AATG Kinder- and Jugendliteratur Committee and in addition to her work as an Advanced Placement Consultant she is an active participant in the AATG/Goethe Trainernetzwerk and gives workshops across the US.

Angelika has been teaching AP classes for over a decade and conducted many 1-day workshops as well as APSIs as a College Board Consultant since 2008. Her involvement as an AP development committee member, AP reader, and AP Question Leader provides her with a high level of expertise that helps her students in the classroom every day. She is thrilled to be given the opportunity to share her knowledge with teachers in a variety of settings. At the annual AP Reading, her role on the leadership team allows her to learn first-hand how AP exams are scored and what AP teachers need to know about student performance. She currently serves on the AP Steering Committee, where she helps to select the session for the AP Annual Conference in July in Houston, TX.

Her other professional interests include developing teaching units for Kinder- and Jugendliteratur, films, music, and current events incorporating multiple intelligences and differentiated instruction. An active GAPP exchange and regular participation in the Indiana academic student competition “Staatskongress” allows her students to learn outside the classroom.

Angelika resides in Indianapolis with her husband and her cats.

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