2020 Advanced Placement® German Language and Culture

About the AP® German Language and Culture Summer Institute
This workshop is designed for both new and experienced AP German teachers. We will be working to achieve the following objectives:

- Warm-up to get acquainted with each other and re-focus after breaks
- Familiarize ourselves with the exam to get comfortable with the format and the scoring practices
- Explore the new resources provided by the College Board
- Focus on teaching tips, assessments, and feedback strategies
- Review materials available on AP Central and the AP Community, as well as print resources
- Reveal audit expectations and explore resources
- Discuss how to use the themes and authentic materials and what resources are appropriate and expected
- Expand on the new unit guides provided by the College board by developing activities that prepare students for the exam and university placement/courses

Day 1
1. Introductions and Logistics
2. AP German Language and Culture - Overview
   a. What stays the same?
   b. What changes?
3. The Course Skills and the 2019 Exam
   a. Task 1 - E-mail
   b. Task 2 - Essay
4. Warm-up Activity
5. The Course and the 2019 Exam, cont.
   a. Task 3 - Conversation
   b. Task 4 – Cultural Comparison
6. The 6 Themes: How to best integrate them into the curriculum sequence beginning in level 1
7. Closure activity

Day 2
1. Warm-up activity
2. New AP Resources
   a. Unit Guide
   b. Progress Checks
   c. Question Bank
   d. Registration Changes
3. The New Curriculum Framework: Unit Development/Backward Design
4. Interpersonal and Presentational Writing: Tips and Strategies
5. Group Work:
   a. Participants develop writing activities/assessments, expanding on one unit the unit guide
   b. Participants share-out
6. Exit Activity

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Day 3
1. Warm-up
2. Course Skills for the MCQs
3. Workshop Activities – Develop Interpretive Communication activities for one of the units
4. Vertical Articulation / Differentiation / Multi-level classes
   a. Workshop activities “Modify the task, no the text”
5. Lunch
6. Speaking: Tips and Strategies
7. Workshop Activities – Create Interpersonal and Presentational Speaking activities for one of the units
8. Intercultural Competence
9. Closure activity

Day 4
1. Warm-up
2. Q&A:
   a. Syllabi development
   b. Resources
   c. AP Website
3. Participants share unit activities and strategies
4. General Q&A
5. Review of
   a. exam format
   b. exam practice
   c. scoring guidelines
   d. formative and summative assessments
6. Evaluation
7. Wrap-up

What to bring:
Items you should bring during the week include:
- a laptop computer or tablet
- instructional materials (textbook, reader, literature, etc.) to work with
- a warm-up activity or classroom activity to share
- a notebook and pencils/pens for taking notes
- questions and concerns to address
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the conference room

Instructor:
**Angelika Becker** currently teaches German levels I, III, AP and IB at Carmel High School in Carmel, Indiana. She earned her BA from Indiana University and her MA in Curriculum and Instruction with Focus on German Language Pedagogy through the GOLDEN Program at UNL. Recently, she served on the AATG Executive Committee as the Central Representative. She recently served as chair of the AATG Kinder- and Jugendliteratur Committee and in addition to her work as an Advanced Placement Consultant she is an active participant in the AATG/Goethe Trainernetzwerk and gives workshops across the US.

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Angelika has been teaching AP classes for over a decade and conducted many 1-day workshops as well as APSIs as a College Board Consultant since 2008. Her involvement as an AP development committee member, AP reader, and AP Question Leader provides her with a high level of expertise that helps her students in the classroom every day. She is thrilled to be given the opportunity to share her knowledge with teachers in a variety of settings. At the annual AP Reading, her role on the leadership team allows her to learn first-hand how AP exams are scored and what AP teachers need to know about student performance. She currently serves on the AP Steering Committee, where she helps to select the session for the AP Annual Conference in July in Houston, TX.

Her other professional interests include developing teaching units for Kinder- und Jugendliteratur, films, music, and current events incorporating multiple intelligences and differentiated instruction. An active GAPP exchange and regular participation in the Indiana academic student competition “Staatskongress” allows her students to learn outside the classroom.

Angelika resides in Indianapolis with her husband and her cats.