2020 Advanced Placement® Latin

About the AP® Latin Summer Institute
This session is designed for both new and experienced teachers and will cover the material pertinent to the 2019-2020 AP® Latin Course.

Topics for the week:
AP Equity and Access Policy
Introduction to Materials
- Course and Exam Description
- College Board Online Resources, emphasizing the new A.P. Classroom
- Practice Exam and 2019 exam: reflections on this year’s changes
- Course Pacing Guides

Formative Assessment Strategies
Primary and Secondary Sources
Syllabus Development
The Course Audit

Monday
Introduction to Resources
- Course and Exam Guide
- College Board Online Resources
- Practice Exam and released 2018 exam
- Course Pacing Guides

From the Course and Exam Guide, Learning Objectives and Evidence Statements

Tuesday:
- The Course Audit process
- Sight reading: when and how?
  Multiple Choice Questions
  exx. from Sample Exam
  M/C Tutorial from AP Central
- Vocabulary Building and Assessment Strategies
- Literal Translation: Goal and Assessment
  exx. from exams

Wednesday
- Short answer questions: Examples from exams. What skills can they assess? How can you use them in your classroom?
- Analytical Essays: Examples from exams.
  Characteristics of good essays
  Scoring rubrics
  Strategies for teaching essay-writing.

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Thursday
- Exploring secondary sources.
- How can using the themes and essential questions help you in your instruction?
- Presentation of final projects.
- Reflection: what have you learned, and what else do you want to learn? How can we help you meet those needs?

Final project
Everyone will choose one or more passage from the syllabus, and using them will create
- translation question, with chunking and acceptable answers
- multiple choice questions that allow students to demonstrate overall comprehension, knowledge of Latin syntax, grammatical forms & syntactic structures, stylistic features, explanation of specific words and phrases in context, references to Roman history, culture, mythology
- short answer questions, using the question types that appear on the exam.

Participants will share their projects with the group and offer feedback to one another. Everyone will go home with a file of assessment activities that the class has developed together.

What to bring:
Items you should bring during the week include:
- your laptop
- your current textbook
- a copy of your syllabus
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC

Instructor:
Mary Pendergraft is in her thirty-second year of teaching in the Department of Classics at Wake Forest University, a department she currently chairs. Her undergraduate and graduate degrees are from UNC-Chapel Hill.

Her participation in the A.P. Latin program began as a Reader in 1998; since that time she has served as Table, Question, and Exam Leader, a member of the Development Committee, and as Chief Reader. After co-chairing the 2008 Faculty Colloquium, she was a member of the Course Review Committee. In addition she chaired the SAT II Latin committee, and has been president of both the North Carolina Classical Association and the Southern Section of CAMWS. She is the recipient of the Merita Award from American Classical League, the Excellence in College Teaching Award and Ovatio from CAMWS, the Excellence in Undergraduate Advising Award from Wake Forest University, Excellence in Teaching Award from SCS, and serves as President of the American Classical League.