2017 Advanced Placement® Psychology

About the AP® Psychology Summer Institute
The AP® Psychology Summer Institute provides AP® Psychology teachers, both new and experienced, with content, strategies, essential knowledge, science practices and activities to teach an entire AP® Psychology course in any given academic schedule.

The focus is on psychology as a science and will emphasize the following: helping students acquire the knowledge and test-taking skills they need to be successful on the AP® Psychology Exam; aiding teachers to gain the skills and insight to allow for student success regarding the AP® Psychology curriculum; and supporting instructors with fresh ideas, insights, and pedagogical strategies.

Course structure and sequence, free-response writing, exam preparation, AP® Psychology teacher network, and College Board’s policies will be focal points throughout the week. Emphasis will be placed on lectures and demonstrations within the major subfields that are both engaging and effective to boost student achievement. Teachers will share advantageous ideas and exciting resources to take home to employ a variety of “tried-and-true” lessons for immediate implementation. (Prerequisite/s: None)

Sample Agenda
Course Outline for 4-Day Summer Institute / Workshop
Day One:
- College Board Update/ College Ready or College Eligible?
- 10 Things for Every AP Psychology Teacher to Know
- College Board “Acorn Book” for AP Psychology
- History and Perspectives of Psychology
- Probability of Statistics
- Sensation & Perception

Day Two:
- Bright Ideas for Teaching the Brain & Bio
- Hands-on Activities: N-N: Evolutionary Psychology Primer
- Development across the Lifespan
- The VOICE of Learning
- States of Dream and Drugs

Day Three:
- Cognition: Memory, Thinking, and Language
- Motivation & Emotion (including Stress)
- Multiple Choice Exam
- What’s New with the FRQ?
- IPR: Instructional Planning Report

Day Four:
- Personality
- Disorders, Treatment, and DSM-V
- Social Psychology’s Tribe
- Review Games
- Fabulous Resources: Lesson Plan Share
- What to Do After the AP Exam?

What to bring:
Items you should bring during the week include:
- a laptop computer or tablet, headphones & storage device
- a copy of your school’s academic calendar
- one lesson plan to share
- one classroom activity to share

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- one best practice to share
- highlighter(s)
- Assigned Candy (TBA Monday)
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC

**Instructor:**

Kimberly E. Cruz, EdS, is an AP Psychology instructor in Florida. She has been teaching for 16 years and was an AP Psychology facilitator for the Local Advanced Placement Credentialing (LAPC) Committee of Broward County. Kimberly has experience as an AP Psychology reader, AP Psychology exam question writer, and Praxis Psychology exam question writer. Additionally, she served on the advisory committee for Myers’ for AP Psychology 2nd Edition and is currently reviewing the next edition.

With experience as an adjunct professor and in teaching AP Psychology at a virtual schools, she spans the spectrum of superb qualifications as your AP Psychology Consultant. Kimberly also served on the American Psychological Association’s Teachers of Psychology in Secondary Schools (TOPSS) Affiliate as the Membership Chair. She was the Florida Social Studies Teacher of the Year (2012) and strives to bring innovative, enriching ideas for both new and experienced AP Psychology teachers to the APSI. Kimberly believes teaching is about relevance and the role of education is to learn for positive change by framing the mind of the educator for exceptional student services to promote quality, academic competitiveness and consistency, and superior opportunity of each academic experience.