2017 Advanced Placement® Spanish Language & Culture

About the AP® Spanish Language & Culture Summer Institute
This session is designed for both new and experienced teachers.

Topics for the week:
- Foundations of Advanced Placement
- Developing and integrating the three modes of communication; Interpretive, Interpersonal and Presentational.
- Teaching AP Spanish Language and Culture across themes. Using the recommended contexts, developing new ideas.
- Putting the Curriculum Framework into practice.
- Teaching and Developing Culture in the AP Spanish Language and Culture Course.
- Building an AP Program, how to involve all teachers, developing an AP Vertical Team.
- Instructional Design and Management.
- Comparing and relating Common Core, the ACTFL Proficiency Guidelines and the National Standards to the AP Spanish Language Exam and how it affects our AP classroom.
- The use of technology.
- Using authentic resources.
- Building proficiency across modes of communication.
- Developing vocabulary skills
- Integrating literature in the AP Spanish Language and Culture course.
- Using project-based learning a way to integrate and develop language skills.

Tentative Agenda:

MONDAY Focus: Review of AP Spanish Language Exam and Course
- Introductions: Warm-up activity
- Overview and agenda
- An introduction to the AP Program, foundations of AP
- Funding the AP Program
- Addressing special needs students.
- Test-day administration/ proctors/ equipment/language labs
- AP Central and the AP Community
- Building an AP Program on your campus; developing a vertical team, Pre-AP, departmental articulation. Building support for your program
- A preview of the Spanish Language and Culture Course and Exam Description
- Understanding the National Standards and the 5 C’s; Communication, Comparisons, Communities, Cultures and Connections
- Understanding the modes of communication and how to build proficiency across modes.
- Selecting using authentic resources
- Using the AP Themes to develop instructional units of study that integrate the modes of communication.
- The AP Spanish Language and Culture Exam Format
- Developing Essential Questions
- Understanding the cultural component
- An introduction to the Audit; teachers will work on developing a syllabus before the end of the APSI
- A preview of the curriculum module currently available and sample syllabi
- Reflection, questions, homework assignment: Syllabus Development

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TUESDAY  Focus: Developing and integrating the modes of communication; focus on interpretive communication
- Warm up activity
- Questions regarding homework assignment, share out some ideas
- Working with Essential Questions to develop units of study that integrate the new AP Spanish Language and Culture Themes
- Working with thematic units
- Developing Written and Print Interpretive Communication; strategies for success
- Developing Audio, Visual and Audiovisual Interpretive Communication, strategies for success
- Using graphs, charts and maps
- Using graphic organizers and mind maps
- Using authentic literature in the AP Spanish Language and Culture Classroom; reading comprehension strategies
- Adapting and scaffolding the AP Literature reading list for Spanish language and at the lower levels
- Using video in the classroom to enhance thematic units
- Understanding the cultural component
- Reflection, questions, homework assignment: A sample lesson plan

WEDNESDAY  Focus: Developing and integrating the modes of communication; a focus on interpersonal communication. Developing and integrating the modes of communication; a focus on presentational communication.
- The Interpersonal mode.
- Warm up activity.
- Questions regarding homework assignment, share out some ideas.
- Lesson planning; how, what?
- Developing interpersonal speaking skills, activities, assessments, scoring criteria.
- Developing interpersonal speaking skills; strategies for success, building proficiency.
- Developing interpersonal writing skills, activities, assessments, scoring criteria.
- Developing interpersonal writing skills; strategies for success, building proficiency.
- Understanding the cultural component.
- The Presentational Mode
- Questions regarding homework assignment, share out some ideas.
- Developing presentational speaking skills, activities, assessments, scoring criteria.
- Developing presentational speaking skills; strategies for success, building proficiency.
- Developing presentational writing skills, activities, assessments, scoring criteria.
- Developing presentational writing skills; strategies for success, building proficiency.
- The persuasive essay; strategies.
- The cultural comparison.

THURSDAY  Focus: Presentations Thematic Units
- Presentation of thematic units developed by participants
- Textbooks for the AP Language course
- Course syllabus with integrated activities using authentic sources
- How to meet clearly articulated college-level criteria across high schools
- Participants share best practices – “show and tell”
- All questions addressed
- AP® Course Audit for all participants
- Questions and answers regarding the course
- Addressing all concerns regarding the online component of the course
- Reflection and questions
- Books and more for the AP classroom
- Wrap-up & Evaluations

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Disclaimer: In the interest of maximizing the learning of the group, I reserve the right to use my discretion to revise the order of the presentation.

What to bring:
Items you should bring during the week include:

- a laptop computer or tablet & storage device
- headphones
- a copy of your school’s academic calendar
- a copy of the textbook you will be using next year
- one best practice to share
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC

Instructor:
About Alicia Lewis:

- **AATSP 2010 Outstanding Teacher of the Year Secondary**
- National Board Certified
- College Board endorsed consultant for AP Spanish Language & Culture and Spanish Literature and Culture
- Served as AP Spanish Language table Leader and currently a Reader for the Education Testing Service.
- Member of SC State Committee revision of Standards for World languages [http://ed.sc.gov/agency/programs](http://ed.sc.gov/agency/programs).
- AP Reader since 1993.
- Served as table leader.
- Taught Spanish 1-AP Language and AP Literature. Taught undergraduate Spanish courses as an adjunct faculty at the University level.
- Instructs teachers in the preparation of their students for the advanced placement college examination.
- Dedicated to making knowledge accessible to all students.
- Respect the cultural and family differences of all students and deeply concerned with the development of their character and civic responsibility.
- Committed to engaging students to ensure a disciplined environment as well as student growth and understanding.
- Collaborates with others to improve learning. Actively seeks to engage parents in their child’s instruction, to build partnerships with community groups and businesses and to work with other professionals on instructional policy, curriculum development, and staff development.
- Traveled with family, friends, and students to Mexico, Central, South America and Europe.
- Enjoys presenting at APSI’s in the Southeastern region and meeting teachers from across the nation.