2019 Advanced Placement® U.S. Government & Politics

About the AP® U.S. Government & Politics Summer Institute
This course is designed to help both new and experienced teachers organize/reorganize an AP course in U.S. Government and Politics (GOPO), select appropriate materials, determine course content, provide techniques and strategies for teaching the course, and provide a better understanding of the AP exam. The focus of the institute will be the redesigned AP GOPO course which went into effect during the 2018-2019 academic year. With the introduction of the new AP GOPO Curriculum Framework and Exam, teachers will focus on:

- AP GOPO Disciplinary Practices and Reasoning Processes
- Big Ideas in AP GOPO
- Course Units

Institute Goals:
- Familiarize participants with the redesigned AP U.S. GOPO Course and the additional resources provided by the College Board (NOTE: NEW online resources will be available summer 2019)
- Assist participants in preparing an AP GOPO Syllabus for the Course Audit
- Examine a bibliography of materials that can be used and how to incorporate these materials effectively
- Review essential political skills (disciplinary practices and reasoning processes) and develop lesson plans which incorporate those skills
- Explore the 5 units of the new course and suggest methods of organizing course content
- Demonstrate strategies to use in the classroom and writing practices to prepare students to write the redesigned free-response essays
- Develop assessments which measure student progress for the redesigned exam.

Tentative Agenda:

Day One: Understanding the Course
- Orientation and Introductions; Questions and Concerns
- Equity and Access/Mindset for Success
- Overview of Redesign/Understanding the Course Changes/Course Audit
- College Board Materials; Pamela Lamb’s Materials/Google Drive
- Understanding the Course Framework and Exam
- Unit Focus: Unit 1- Foundations of American Democracy

Day Two: Planning Your Course
- Disciplinary Practices and Reasoning Skills
- Organizing the Course/Instructional Approaches
- Writing Strategies for the Redesigned Exam (FRQ essays)
- Scenarios in Context
- Qualitative and Quantitative Analysis
- Topic Focus: Unit 4- American Political Culture and Beliefs
- Topic Focus: Unit 5- Political Participation

Day Three: Teaching the Course
- Required Foundational Documents
- Argument Essay
- Topic Focus: Unit 2- Interaction Among Branches of Government
- Required Supreme Court Case/Applying Supreme Court decisions
- Topic Focus: Unit 3- Civil Rights and Civil Liberties
Day Four: Pulling It All Together

- Materials and Resources for AP GOPO
- Simulations and Activities
- Applied Learning: The Project Requirement
- Review Strategies and Research Projects
- Favorite Lessons and Best Practices
- Wrap Up and What’s Next?

Items you should bring during the week include:

- a laptop computer or tablet and flash drive (to download and share materials)
- a copy of your classroom syllabus, including scope and sequence
- a copy of your current audit syllabus
- a copy of your school’s academic calendar for 2019-2020
- a copy of the textbook you currently use or plan to use
- a favorite lesson to share
- a best practice to share
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC

Instructor:

Pamela Lamb taught AP U.S. Government and Politics and Macroeconomics at Del Rio High School in Del Rio, Texas. She also taught Dual Credit U.S. Government through Angelo State University and Dual Credit Macroeconomics through Southwest Texas Junior College. She holds a B.A. in history and a M.A. in both history and political science. She has been teaching for thirty-four years, twenty-nine in AP. Ms. Lamb also taught history and political science classes at Southwest Texas Junior College and Sul Ross State University, Rio Grande College. Ms. Lamb has served as a reader, table leader and question leader at the U.S. Government and Politics AP reading. Ms. Lamb has been a workshop consultant for the Southwest Regional Office of the College Board since 1994, conducting AP workshops across the United States. She received the Special Recognition Award for Excellence in Teaching from the Southwest Region in 2000. She has been recognized by Who’s Who Among America’s Teachers numerous times, received the Harvard Book Club Award and was a HEB Excellence in Teaching semi-finalist in 2008. Ms. Lamb is the author of McGraw-Hill’s 5 Steps to a 5: AP* U.S. Government and Politics.