2019 Advanced Placement® U.S. History

About the AP® U.S. History Summer Institute
This institute is designed for both new and experienced teachers. We will address the themes, time periods, key concepts and learning objectives for each, as well as the historical thinking skills students will need to have to be prepared for the exam format.

The new APUSH exam consists of 9 time periods and learning objectives, 7 themes, and 4 historical thinking skills. Specific time will be allotted each day for addressing these time periods, themes, objectives, and historical skills. At the end of the APSI, participants will have a thorough understanding of the new APUSH exam. Time will be given for participants to work on syllabus, class pacing guide and lessons. A thorough understanding on teaching the course successfully to students will be achieved. **Participants will write multiple choice questions, short answer questions, long essay questions, lesson activities, and/or other classroom strategies for a participant group test bank to have at the end of the APSI.** Participants should bring their textbook and a primary source book (or access to primary sources) to use daily in class along with a computer and a device for saving work.

The tentative schedule is as follows:

**DAY 1**
- Introduction of Participants
- What is AP
- Introduction of APUSH course criteria
- Concentration on Themes, Learning Objectives, and Historical Skills
- Multiple Choice questions
- Textbooks
- Work on Syllabus, pacing guide, lessons, etc. / Planning your course

**DAY 2**
- Continuation of themes, objectives, and historical skills
- Primary and Secondary sources
- Introduction to the DBQ and rubrics
- Creating and supporting a historical argument
- Work on syllabus, pacing guide, lessons, etc. / Planning your course

**DAY 3**
- Continuation of themes, objectives, and historical skills
- Short answer questions (SAQ’s)
- Long essay questions (LEQ’s)
- Selecting resources to support your teaching
- Work on syllabus, pacing guide, lessons, etc. / Planning your course

**DAY 4**
- Continuation of themes and historical skills
- Participant sharing of teaching unit
- Putting the APUSH course all together
- Evaluations

*College Board, AP, Advanced Placement and the acorn logo are registered trademarks of the College Board. Used with permission.*
What to bring:
Items you should bring during the week include:
- a laptop computer or tablet & storage device
- a copy of your school's academic calendar
- a current syllabus – if you are taking over as the new AP teacher – see if you can get access to the “old” teachers syllabus
- a copy of the textbook you will be using next year
- a primary source book
- one classroom activity to share
- one best practice to share
- highlighter(s)
- paper
- flash drive
- post it notes
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC
- Most of all an open mind on perhaps changing the way you teach

Instructor:
My name is Sue Reeder. I have been a teacher for forty years, mainly in public schools in Florida. I have been extremely fortunate in my career to have had the opportunity to meet extraordinary teachers and students throughout the world. One thing I have learned is that students and teachers are all the same no matter what country or region of their location. I have been the recipient of numerous awards and achievements over my career and have enjoyed the windfalls reaped from these achievements. I love teaching and I love working with teachers in guiding them to be successful in the instruction of AP US History. I am always available to answer any questions. I hope you enjoy the workshop.

Sue

My AP® Qualifications Include:
- Taught APUSH public and private schools and abroad
- AP® Reader since 1994
- Table Leader since 2001
- Question Leader since 2013
- AP® and Pre-AP Consultant since 1997
- Writer for College Board curriculum frameworks for new exam for Florida

*College Board, AP, Advanced Placement and the acorn logo are registered trademarks of the College Board. Used with permission.
• Writer for College Board – Immigration publication
• Writer for ETS test questions for new exam
• Writer for Cengage Learning Exam View
• Writer for Teaching Point Advanced / AP US History
• AP Mentor
• Tutor Chinese students online AP

*College Board, AP, Advanced Placement and the acorn logo are registered trademarks of the College Board. Used with permission.*