About the AP® U.S. History Summer Institute

This institute is designed for both new and experienced teachers. We will address the themes, time periods, key concepts and learning objectives for each, as well as the historical thinking skills students will need to have to be prepared for the exam format.

The new APUSH exam consists of 9 time periods and learning objectives, 7 themes, and 4 historical thinking skills. Specific time will be allotted each day for addressing these time periods, themes, objectives, and historical skills. At the end of the APSI, participants will have a thorough understanding of the new APUSH exam. Time will be given for participants to work on syllabus, class pacing guide and lessons. Participants will write multiple choice questions, short answer questions, long essay questions, lesson activities, and or other classroom strategies for a participant group test bank to have at the end of the APSI. Participants should bring their text book and a primary source book (or access to primary sources) to use daily in class along with a computer and a device for saving work.

The tentative schedule is as follows:

**DAY 1**
- Introduction of Participants
- What is AP
- Introduction of APUSH course criteria
- Concentration on Themes, Learning Objectives, and Historical Skills
- Multiple Choice questions
- Textbooks
- Work on Syllabus, pacing guide, lessons, etc. / Planning your course

**DAY 2**
- Continuation of themes, objectives, and historical skills
- Primary and Secondary sources
- Introduction to the DBQ and rubrics
- Creating and supporting a historical argument
- Work on syllabus, pacing guide, lessons, etc. / Planning your course

**DAY 3**
- Continuation of themes, objectives, and historical skills
- Short answer questions (SAQ’s)
- Long essay questions (LEQ’s)
- Selecting resources to support your teaching
- Work on syllabus, pacing guide, lessons, etc. / Planning your course

**DAY 4**
- Continuation of themes and historical skills
- Participant sharing of teaching unit
- Putting the APUSH course all together
- Evaluations

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What to bring:
Items you should bring during the week include:
- a laptop computer or tablet & storage device
- a copy of your school’s academic calendar
- a current syllabus – if you are taking over as the new AP teacher – see if you can get access to the “old” teachers syllabus
- a copy of the textbook you will be using next year
- a primary source book
- one classroom activity to share
- one best practice to share
- highlighter(s)
- paper
- flash drive
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC

Instructor:
Greetings! My name is Sue Reeder and I will be your APUSH consultant for the week. It will be a very productive week for you as you will be in the role of teacher and student but when you leave you will be prepared to teach the APUSH class. I have taught APUSH for over 33 years both here and abroad. I look forward to working with you and that the week is informative and enjoyable for you.

My AP® Qualifications Include:
- AP® Reader since 1994
- Table Leader since 2001
- Question Leader since 2013
- AP® Consultant since 1997
- Writer for College Board curriculum frameworks for new exam for Florida
- Writer for College Board – Immigration publication
- Writer for ETS test questions
- Writer for Cengage Learning Exam View
- Writer for Teaching Point Advanced / APUSH publication

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