2019 Advanced Placement® U.S. History

About the AP® U.S. History Summer Institute

This institute is designed for both new and experienced teachers. We will address the themes, units, and the historical thinking and reasoning skills students will need to have to be prepared for the exam format.

The new APUSH exam consists of 9 units each within a specific time period, 8 themes, and 6 historical thinking skills and 4 reasoning skills. Specific time will be allotted each day for addressing these units, themes, and historical thinking and reasoning skills. At the end of the APSI, participants will have a thorough understanding of the APUSH exam. Time will be given for participants to work on a class pacing guide and lessons. A thorough understanding on teaching the course successfully to students will be achieved.

Participants should bring their textbook and a primary source book (or access to primary sources) to use daily in class along with a computer along with a device for saving work.

The tentative schedule is as follows:

DAY 1
- Introduction of Participants
- What is AP
- Introduction of APUSH course criteria
- Concentration on Themes, Units, and Historical Skills
- Multiple Choice questions
- Textbooks
- Planning your course – pacing guide, lessons

DAY 2
- Continuation of themes, units, and historical skills
- Primary and Secondary sources
- Introduction to the DBQ and rubrics
- Creating and supporting a historical argument
- Planning your course – pacing guide, lessons

DAY 3
- Continuation of themes, units, and historical skills
- Short answer questions (SAQ’s)
- Long essay questions (LEQ’s)
- Selecting resources to support your teaching
- Planning your course – pacing guide, lessons

DAY 4
- Resources available for 2019 school year
- Sharing of materials
- Putting the APUSH course all together
- Evaluations

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What to bring:

Items you should bring during the week include:
- a laptop computer or tablet & storage device
- a copy of your school’s academic calendar
- a current syllabus – if you are taking over as the new AP teacher – see if you can get access to the “old” teachers syllabus
- a copy of the textbook you will be using next year
- a primary source book
- one classroom activity to share
- one best practice to share
- highlighter(s)
- paper
- flash drive
- post it notes
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC
- Most of all an open mind on perhaps changing the way you teach

Instructor:

Greetings! My name is Sue Reeder and I will be your APUSH consultant for the week. It will be a very productive week for you as you will be in the role of teacher and student but when you leave you will be extremely well prepared to teach APUSH to your students. I have been involved with the AP program for over 35 years as a teacher and consultant.

My AP® Qualifications Include:
- Taught AP USH in public and private schools and in China
- AP® Reader since 1994
- Table Leader since 2001
- Question Leader since 2013
- AP® Consultant since 1997
- Writer for College Board curriculum frameworks for new exam for Florida
- Writer for College Board – Immigration publication
- Writer for ETS test questions
- Writer for Cengage Learning Exam View
- Writer for Teaching Point Advanced / APUSH publication
- Tutor / teach Chinese students on line

I look forward to seeing you at the institute.  

Sue