2017 Advanced Placement® U.S. History

About the AP® U.S. History Summer Institute
This institute is designed for both new and experienced teachers. We will address the themes, time periods, key concepts and learning objectives for each, as well as the historical thinking skills students will need to have to be prepared for the exam format.

APUS History Exam has made changes for 2017-18. Get updated information at this APSI, so you are ready for the new school year. The new APUSH exam consists of 9 time periods and learning objectives, 7 themes, and 4 historical thinking skills. Specific time will be allotted each day for addressing these time periods, themes, objectives, and historical skills. At the end of the APSI, participants will have a thorough understanding of the new APUSH exam. Time will be given for participants to work on syllabus, class pacing guide and lessons. Participants will write multiple choice questions, lesson activities, and or other classroom strategies for a participant group test bank to have at the end of the APSI. Participants should bring their text book and a primary source book (or access to primary sources) to use daily in class along with a computer and a device for saving work.

The tentative schedule is as follows:

DAY 1
- Introduction of Participants
- What is AP
- Introduction of new APUSH course criteria
- Concentration on Themes, Learning Objectives, and Historical Skills
- How to write MC questions
- Work on Syllabus, pacing guide, lessons, etc. / Planning your course

DAY 2
- Continuation of themes, objectives, and historical skills
- MC question writing
- Introduction to the new DBQ
- Creating and supporting a historical argument
- Work on syllabus, pacing guide, lessons, etc. / Planning your course

DAY 3
- Continuation of themes, objectives, and historical skills
- Introduction to the new essay question
- MC question writing
- Selecting resources to support your teaching
- Work on syllabus, pacing guide, lessons, etc. / Planning your course

DAY 4
- Continuation of themes and historical skills
- Participant sharing of teaching unit
- Putting the APUSH course all together
- Evaluations

What to bring:
Items you should bring during the week include:
- a laptop computer or tablet & storage device
- a copy of your school’s academic calendar
- a current syllabus – if you are taking over as the new AP teacher – see if you can get access to the “old” teachers syllabus
- a copy of the textbook you will be using next year

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For your participation:

- a primary source book
- one classroom activity to share
- one best practice to share
- highlighter(s)
- paper
- flash drive
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC

**Instructor:**
Greetings! My name is Sue Reeder and I will be your consultant for the AP® United States History summer APSI. I have been a teacher for thirty-eight years, mostly in public school, one year in private school, and part time adjunct teacher at a community college, and did one year of teaching AP in China. I am currently teaching at Manatee Technical Institute.

My AP® Qualifications Include:
- AP® Reader since 1994
- Table Leader since 2001
- Question Leader since 2013
- AP® Consultant since 1997
- Writer for College Board curriculum frameworks for new exam for Florida
- Writer for College Board – Immigration publication
- Writer for ETS test questions
- Writer for Cengage Learning Exam View
- Writer for Teaching Point Advanced / AP US History

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