2018 Advanced Placement® World History

About the AP® World History Summer Institute
This institute is designed for both new and experienced teachers and will focus on teaching critical thinking, which forms the most critical component of any AP history course. During the week, we will work on both the conceptual underpinnings of this course and actual lesson plans that can be adapted for your classrooms. An insider’s view of how the essays for AP history are scored will be shared. This session will assist both new and experienced teachers, and we will strive to create a casual and collegial environment.

The tentative time line is as follows:

**Day One**
Morning
Understanding the course
- Historical Thinking Skills and the AP World History course
- Developing Student Understanding
- Understanding the Thematic Learning Objectives & Key Concepts
Afternoon
Planning Your Course

**Day Two**
Morning
Historical Thinking Skills
- Analyzing Primary Sources
- Analyzing Secondary Sources
- Chronological Reasoning
Afternoon
Historical Thinking Skills
- Comparison and Contextualization

**Day Three**
Morning
Historical Thinking Skills
- Synthesis
- Creating and Supporting a Historical Argument
Afternoon
Teaching the AP Course
- Sequencing
- Selecting Resources

**Day Four**
Morning
Teaching the AP Course
- Strategies for Teaching
- Unit Development
- Assessing Student Understanding
Afternoon
Curricular Requirements and Syllabus Development

What to bring:
Items you should bring during the week include:
- a laptop computer or tablet & storage device
- a copy of your school’s academic calendar
- comfortable clothes and shoes for walking in the summer heat
- a light sweatshirt or sweater in case you get chilly in the AC

*College Board, AP, Advanced Placement and the acorn logo are registered trademarks of the College Board. Used with permission.*
Instructor:
Patrick Whelan earned a Bachelor’s degree in History from Yale University. In addition to AP World History, he has taught AP U.S. History, AP European History, and AP Art History at Saint Stephen’s Episcopal School in Bradenton, Florida. He has scored AP World and European History examinations since 1998 and serves as a College Board institute and workshop consultant for AP World History. He is the co-writer of the Kaplan’s AP World History review book and has written material for The Earth and Its Peoples and Traditions and Encounters.