2018 Advanced Placement® World History

About the AP® World History Summer Institute
This session is designed for both new and experienced teachers.

Tentative Agenda:

Day 1 - Major Topic: Understanding the Course
- Course Description/Redesign/What is AP World History?
- Value of AP/Equity Access
- APWH Themes
- Key Concepts/Regions
- Understanding Historical Reasoning Skills
- Thematic Learning Objectives
- Key Concepts
- Planning Your Course

Day 2 - Major Topic: Historical Thinking Skills
- Analyzing Historical Sources and Evidence - Primary Sources
- Analyzing Historical Sources and Evidence - Secondary Sources
- Chronological Reasoning - Causation, Continuity and Change over Time
- Making Historical Connections – Comparison and Contextualization
- Resources 1
- Textbook Analysis
- Understanding the Multiple Choice Model
- Teaching the Short Answer Question

Day 3 - Major Topics: Historical Thinking Skills and Teaching AP World History Course
- Making Historical Connections – “Complex” Point
- Creating and Supporting an Historical Argument
- Sequencing the AP World History Course
- Teaching the Long Answer Question
- Teaching the Document Based Question
- APWH Grading Process
- Resources 2

Day 4 - Major Topic: Teaching the AP World History Course
- Strategies for Teaching
- Unit Development
- Assessing Student Understanding
- Technology
- Syllabus Development
- Exchange of Ideas/ Wrap Up
- Flash Drive Resource Review

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What to bring:

Items you should bring during the week include:
- A laptop computer or tablet & storage device
- A current syllabus (if available)
- Any classroom materials you would be willing to share
- Comfortable clothes and shoes for walking in the summer heat
- A light sweatshirt or sweater in case you get chilly in the AC

Instructor:
Steve Cox is an AP World and European History teacher with 33 years of experience in both middle and high school. Steve has been nationally board-certified for over 17 years, and has been recognized numerous times for meritorious teaching. He has been involved with AP reading since the inaugural year of AP World History. He has served as both a reader and table leader.

Steve participated in the inaugural training of AP World History teachers in 2000 and was instrumental in bringing AP World History to South Carolina. In the first year World History was offered nationally, Steve’s students comprised 91% of the SC exams. Steve has been a College-Board endorsed AP Consultant since 2007. He has conducted one-day and week-long seminars across the United States and enjoys the opportunity to work with teachers in this professional development capacity.

In addition to his work with the College Board, Steve has contributed professionally to the field through state and district curriculum and textbook committees, professional development workshops, and technology integration. Steve has served as the Department Chair at Dutch Fork High School in Irmo, SC since 2005.

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